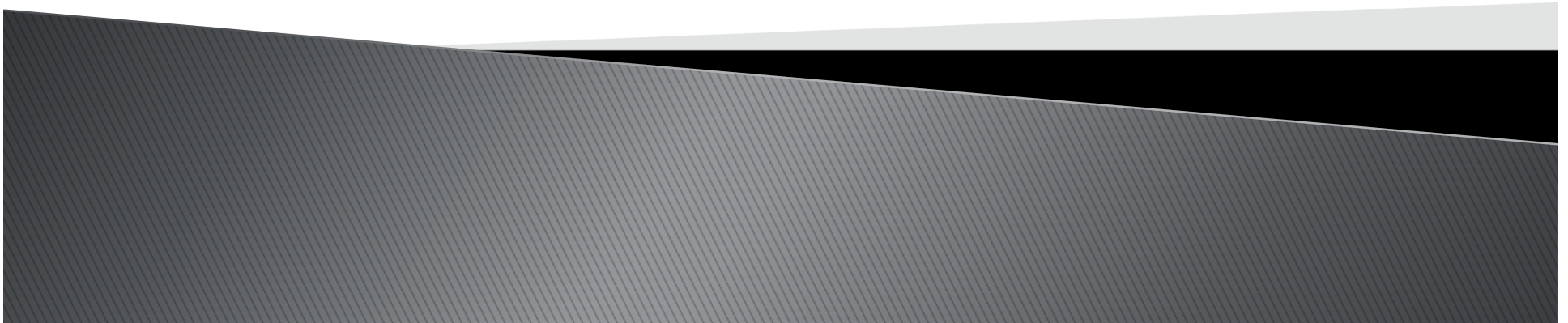


Annandale Public Schools



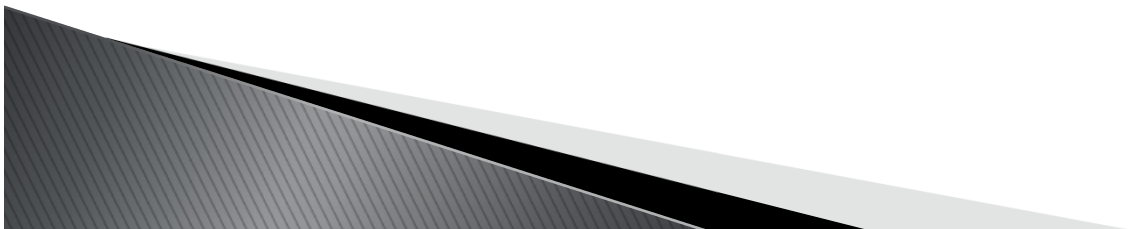
Presentation:
Community Facility Task Force Report

11-25-19
School Board Presentation



Tonight's agenda

- ❖ Task Force Participants & Contributors
- ❖ Process Background and Overview
- ❖ Process Format and Areas of Focus
- ❖ Outcomes and Recommendations
- ❖ Questions and Discussion



Task Force Participants

Debbie Allar
David Burd
Lora Cochran
Jolene Davidson
Jason E Eastling
Angie Boyer
Alec R. Fournier
Darren Flygare
Kelly Hinnenkamp
Jen Holm
Ron Holm
Wayne Jacobson

Joshua Dickinson
Maggie Dreier
Kristen Fahey
Tiffany Grube
Kelsey Harps

Jean Just
Jeff Lundquist
Jessica Miller
Ryan Muldoon
CJ Nilson
Maggie Nilson
Sarah Patch
Emily Schwarzkopf
Kandice Voight
Gloria Warner
Sarah Wiles
Kimberly Zeidler

Rita Moravec
Courtney Ortmann
Lee Peterson
Fred Schlafke
Heather Wirth
Katie Zuehlke



Task Force Contributors

District Resources:

- ▶ Tim Prom, Superintendent
- ▶ Rick Pullen, Business Manager
- ▶ Steve Scherber, High School Principal
- ▶ Jeff Erickson, Middle School Principal
- ▶ Jon Klippenes, Elementary School Principal

ICS – Planning Facilitators:

- ▶ Pat Overom and Ryan Hoffman

Ehlers – School Finance Consultants:

- ▶ Jodie Zesbaugh and Matthew Hammer



Process Background & Overview

Task Force Goal:

To provide informed community-based guidance and recommendations related to the future of school district facilities to be utilized by the School Board in their efforts to develop a comprehensive long-range plan for the school district that will enable the school district to continue to provide the best learning environments for its students for years to come.

Community Feedback on:

- ❖ Physical Facility and Infra-Structure Needs
- ❖ Educational Space Programming Needs
- ❖ Long-Term Facility Planning

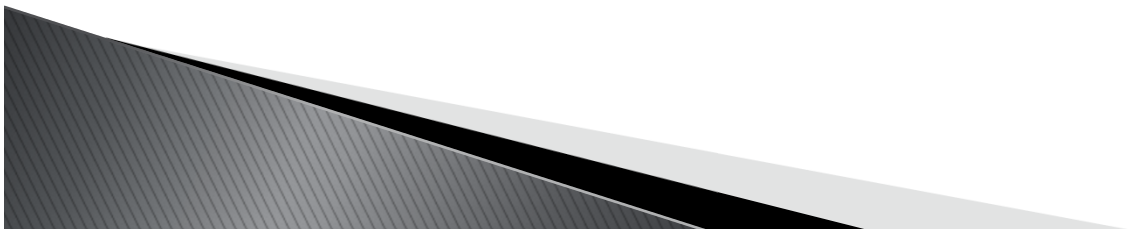


Commitment and Work

The Task Force met for a total of six meetings over a three month period.

Typical Meeting Process:

- ❖ Review of Prior Meeting Information, Homework, and Outcomes
- ❖ Presentation of New Information
- ❖ Group Activity / Discussion and Assimilation
- ❖ Reach Consensus on Items



Process Format

Review of Current “State of the State”:

- Facility Inventory
- Enrollment and Projections
- Building Tours
- MDE Guidelines and Standards
- Space Use, Educational Programs, and Evolution
- Safety and Security Needs
- Physical Infra-Structure Needs
- Community Needs
- District Financial Status and Economic Impacts



Process Format

Needs Organization & Driver Matrix:

- Establishing Consensus on Priority “Drivers”
 - Education
 - Safety & Security
 - Infra-Structure / Physical Condition
 - Activities & Co-Curricular
 - Community
- Identifying “Drivers” for all Identified Needs
- Categorizing all Needs
- Quantifying the Needs with Conceptual Budgets
- Refining Needs and Priorities



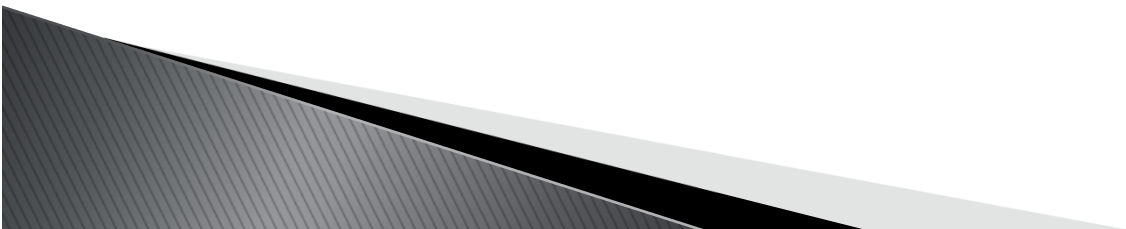
Process Format

Outcomes and Recommendations:

- Evaluating Priorities based on Numerous Factors
 - Established Priority “Drivers”
 - Educational Benefit
 - Financial / Tax Impact
 - Community Impact and Benefit
- Establishing Guiding Statements
- Developing Recommendations
- Additional Comments

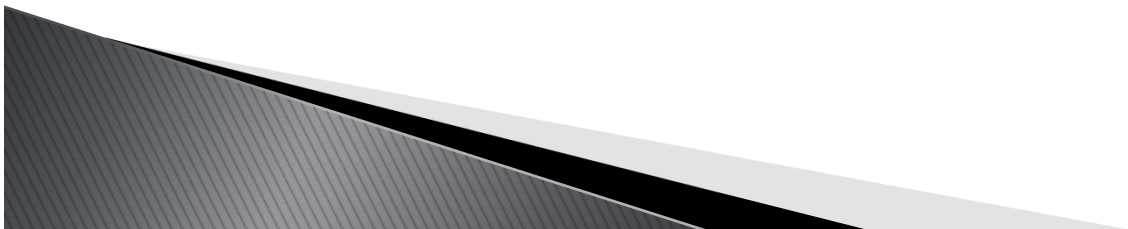


Task Force Guiding Statements and Recommendations



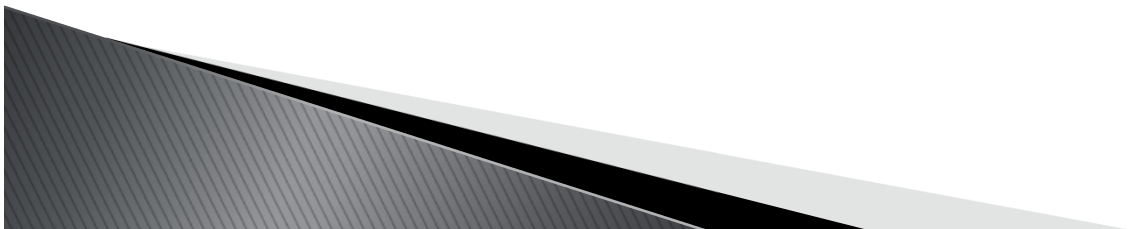
Task Force Guiding Statements

1. Understanding “Education” is the highest priority Driver, any solution should maximize the opportunity to include the other Drivers and or needs as well.
2. Deferred maintenance and infra-structure needs should be addressed as part of any major project initiative.
3. The facilities plan should be developed based on current enrollment projections and to readily accommodate future growth and/or expansion needs while maintaining appropriate (MDE) educational spaces for all students and programs.



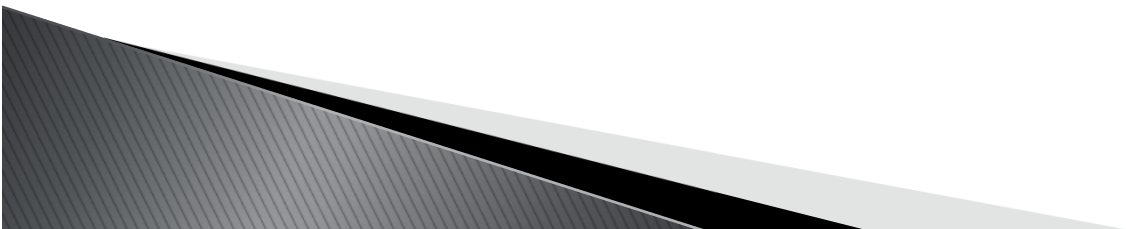
Task Force Guiding Statements

4. The facilities plan should consider the importance of future flexibility and adaptability to growing and emerging educational programs and services with career and college readiness for all students.
5. Addressing the identified needs at the Middle School should be the School District's highest priority.
6. Strong consideration should be placed on revitalizing the CTE program and be done at all grade levels within the school district.
7. Continuing and improving a strong partnership with the City, businesses and community is of paramount importance in the development of any solution(s).



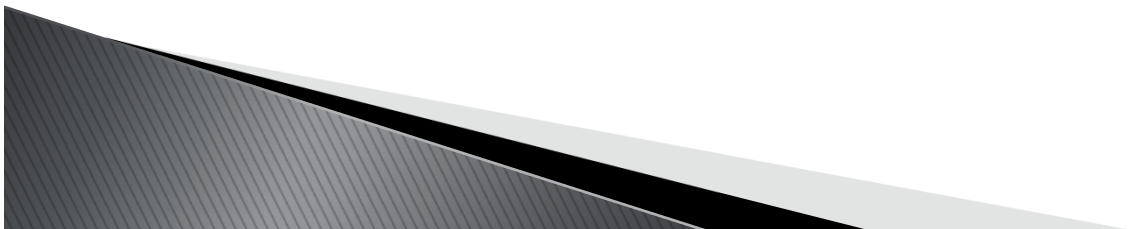
Task Force Recommendations

1. The Task Force recommends that the School District's long-range facility plan be developed to address the identified needs within the school district based on the following priorities as identified on the scope matrix:
 - Educational Space Needs
 - Safety and Security Needs (tied with educational space needs)
 - Physical facility and Infra-Structure Needs
 - Activity and Co-Curricular Needs
 - Community-Based Needs
2. Based on the information presented and studied, The Task Force recommends that investing in the existing Middle School to address the educational, physical and space needs is not a solution.



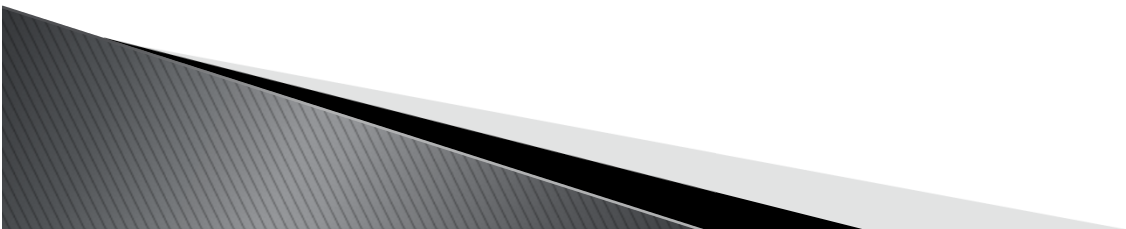
Task Force Recommendations

3. The Task Force recommends that a new facility is built to meet the needs of our School District and community. Renovations to the existing facilities should be used in conjunction with any new building solution.
4. The Task Force recommends that the School Board strongly consider a field house and/or other indoor recreational facilities as part of a new facility that meets the needs of both curriculum and the greater community.
5. The Task Force recommends that the school district continue development of its long-range facility plan and work toward seeking a voter-approved referendum in 2020.



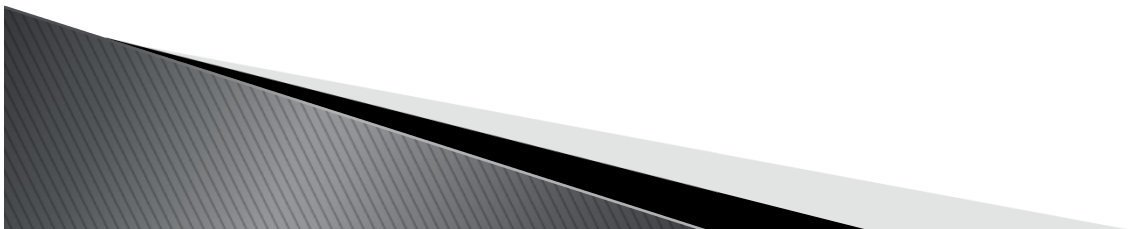
Additional Comments for Consideration

1. The Task Force realizes that open enrollment is a balance between receiving additional revenue for programs and being able to provide appropriate spaces for all students. The Task Force appreciates the diligent work the School Board and administration continues to do to make sure the education environment is always appropriate for all students. Providing additional education on the benefits of open enrollment to the greater community could aid in reducing any misconceptions.
2. Any grade configuration changes should be completed with appropriate information and input from the administration, teachers and staff.



Additional Comments for Consideration

3. The Task Force wishes to commend the hard work and diligent efforts of the school district's maintenance staff for keeping our facilities well-maintained, clean, and operational with limited resources. It is the belief of the Task Force that making these efforts public and known could result in a positive message to the community.
4. The Task Force wishes to remind the School Board that the information and documentation generated by this Task Force process could be an effective method to communicate needs to the community and other stakeholders during a future referendum effort.



Questions

